

## **More Information**

**Advanced Clinical Report Interpretation** 

### 1. Course Description

Dive into the ImPACT clinical report in this course, exploring intricate aspects of test performance and advanced interpretation tips. You will see several cases that illustrate abnormal or unusual test performance and learn how to use the ImPACT clinical reports in conjunction with other data to inform concussion care decisions.

### 2. Speaker

Melissa Womble, PhD

#### 3. Contact Hours

1.0

### 4. Cost

\$39

## 5. Registration Link

ConcussionCareTraining.com

### 6. Target Audience

Physicians, Nurse Practitioners, Physician Assistants, Psychologists, Athletic Trainers, Registered Nurses

### 7. Location/Format

Pre-recorded lecture (Internet enduring material, Distance learning: independent, E-learning course, self-paced program, home study,)



# **More Information**

**Advanced Clinical Report Interpretation** 

## 8. Learning Objectives

(Achievement assessed through post-course evaluation/quiz) At the end of this course, the learner will be able to:

- Identify abnormal features of the clinical report;
- Identify how to determine potential causes of irregular test scores;
- Restate how to use symptom reporting and test scores in conjunction to determine extent of injury.

#### 9. Educational Level

Beginner / Introductory / Essential

### 10. Course Outline

- Basics of ImPACT interpretation
- 13 Year Old with ADHD
- 13 Year Old Male Average Student
- 42 Year Old Male with ADHD
- 12 Year Old Female with History of ADHD
- 12 Year-Old Female: Average Student
- 47 Year-Old Male: Work-Related Injury
- . O&A



## **More Information**

**Advanced Clinical Report Interpretation** 

## **CE Credits Offered:**

#### **Athletic Trainers**

ImPACT Applications, Inc. (BOC AP# P3429) is approved by the Board of Certification, Inc. to provide continuing education to Athletic Trainers. This program is eligible for a maximum of 1.0 Category A hours/CEUs. ATs should claim only those hours actually spent in the educational program.

#### **Physicians**

ImPACT Applications, Inc. is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

#### **AMA Credit Designation Statement**

ImPACT Applications, Inc. designates this internet activity enduring material for a maximum of 1.0 *AMA PRA Category 1 Credit(s)* $^{\text{IM}}$ . Physicians should claim only the credit commensurate with the extent of their participation in the activity.







## **More Information**

**Advanced Clinical Report Interpretation** 

#### **Course Completion Requirements**

Learners must do the following to receive a valid statement of credit or certificate:

- Download the course slides
- Watch the prerecorded presentation
- Complete the course quiz and satisfaction survey

#### **Attendance Requirements**

Variable credit is not awarded for video on demand courses. ATs should claim only those hours actually spent in the educational program.

#### **Prerequisites**

None

#### **Healthcare Provider Applicability**

Available upon request. Please email training@impacttest.com to request.

#### **Special Needs Requests**

Participants who have special needs are encouraged to contact program organizers so that all reasonable efforts to accommodate these needs can be made.

#### **Included with Registration**

- Access to video on-demand
- Printable course slides
- Technical support for training dashboard
- Presenter contact information available on request

### **Required Materials**

ImPACT Applications training dashboard login

### **Speaker Standards**

- Statements and opinions contained in this presentation are solely those of the presenter.
- Treatments and tools presented today are some of many that are available.
- Presenters have agreed to demonstrate high standards of professional conduct and will not discriminate against learners on the basis of gender, age, socioeconomic or ethnic background, sexual orientation, or disability.
- ImPACT Applications owns the slides presented. Attendees may not use any materials presented without written permission from ImPACT Applications.



## **More Information**

**Advanced Clinical Report Interpretation** 

#### **Cancellation Policy**

**By the Learner:** You may not cancel a video on-demand purchase. If you are unsatisfied with the course, please contact <a href="mailto:training@impacttest.com">training@impacttest.com</a> to receive credit towards another course of equal or lesser value. <a href="mailto:By ImPACT Applications">By ImPACT Applications</a>: If ImPACT Applications removes a course from its video on-demand library, we will first offer the individual a credit toward another course of equal value. If the individual does not want another course, the provider will refund the registration fee for the course.

#### **Complaint Policy**

When a participant, either verbally or in written format, files a grievance and expects action on the complaint, the following actions will be taken.

If the grievance concerns a speaker, the content presented by the speaker, or the style of presentation, the individual filing the grievance will be asked to put his/her comments in written format. The planning committee will then pass on the comments to the speaker, assuring confidentiality. If the grievance concerns a workshop, its content, level of presentation, or the facilities in which the

If the grievance concerns a workshop, its content, level of presentation, or the facilities in which the workshop was offered, the planning committee will mediate and will be the final arbitrators. If the participant requests action, the final arbitrator will follow the standard cancellation and refund policies. If the grievance requires a resolution, a member of the planning committee will take necessary action. Please contact ImPACT Applications at training@impacttest.com, (877) 646-7991 ext. 908, or +1 (412) 567-8400 to submit a complaint, or if you have additional questions.

#### **Commercial Support**

Currently, ImPACT Applications does not accept commercial support for any continuing education programs.

### **Conflict of Interest Policy**

Available upon request

All individuals in control of content disclosed **no relevant financial relationships.** 

The planning committee identified **no conflicts of interest** for this course.

#### **Commercial Bias**

The intent of this course is to promote improvements in the management of concussion. Attendees are encouraged to inform the course planning committee through the course evaluation if any commercial bias is detected.



# **More Information**

**Advanced Clinical Report Interpretation** 



Melissa Womble, PhD

Director
Inova Sports Medicine Concussion Program

Dr. Melissa Womble is a fellowship-trained neuropsychologist with specialization in sport concussion management. She currently serves as Director of the Inova Sports Medicine Concussion Program with offices in Fairfax and Gainesville, Virginia. Dr. Womble joined Inova Medical Group in August 2016 after completing a neuropsychology post-doctoral fellowship within the University of Pittsburgh Medical Center's Sports Medicine Concussion Program. An accomplished high school track athlete, Dr. Womble took her passion for competitive sports to the University of South Alabama (USA) where she competed as an NCAA Division I cross country and track athlete while earning her Bachelor's degree in psychology. She went on to receive a Master's degree in applied psychology and a Doctoral degree in combined-integrated clinical and counseling psychology, both at USA. During her doctoral studies, Dr. Womble provided sports enhancement therapy for collegiate athletes and also developed a concussion management program for collegiate and high school athletes. She completed a pre-doctoral internship at Henry Ford Medical Center in Detroit, MI, where she continued to develop her interest in traumatic brain injuries and furthered previous neuropsychology training before moving on to her fellowship experience in Pittsburgh. Dr. Womble has presented at national conferences and published in numerous peer-reviewed journals.